



Ag Rialáil Gairmithe Sláinte
agus Cúraim Shóisialaigh
Regulating Health +
Social Care Professionals

DRAFT

Council Framework Standards of Proficiency

Version – Public Consultation 2024



Domain 1: Professional Autonomy and Accountability

Principle A: Graduates can act within the legal and ethical boundaries of their profession in order to provide safe, effective and efficient services.

Principle B: Graduates can maintain personal and professional boundaries, and can be accountable for their independent actions and decisions.

Principle C: Graduates can integrate best current evidence with professional judgement along with service user/family preferences and values in order to inform decision-making and delivery of optimal health and social care.

Principle D: Graduates can advocate on behalf of services users, respecting their autonomy and legal capacity, in order to support them and their rights to health and social care provision.

Principle E: Graduates can act in the best interests of each service user within the limits of their own knowledge, skills, competence and experience in order to practise autonomously, safely and effectively.

Principle F: Graduates can apply an understanding of culture, equality and diversity theory in order to plan and implement an inclusive, culturally competent and service user-centered model of practice.

Principle G: Graduates can represent their profession with integrity and professionalism in order to behave in a way that maintains the trust the public places in them and in the provision of services.

Principle H: Graduates can demonstrate the need for, and implement, self-care and resilience practices in order to support their own mental health and wellbeing and their ability to practise effectively.

Principle I: Graduates can fulfil their legal and regulatory obligations in order to engage with their regulator in an open, timely and co-operative manner.



Domain 2. Communication, Collaborative Practice and Teamworking

Principle A: Graduates can use evidence-informed communication skills in order to build trusting, compassionate, and therapeutic relationships with service users, working within appropriate equality and diversity legislation.

Principle B: Graduates can demonstrate empathy, openness and honesty in their interactions with service users and others involved in the service users care.

Principle C: Graduates can treat service users as individuals in order to respect their human rights, dignity, culture, values, beliefs and confidentiality.

Principle D: Graduates can use a variety of approaches and technologies in a range of health and social care settings in order to communicate effectively with service users and colleagues ensuring confidentiality, privacy and data protection.

Principle E: Graduates can facilitate service user- centered communication in order to empower and promote active service user participation in shared decision making.

Principle F: Graduates have skill in communication in order to promote collaborative work relationships and optimal service user outcomes.

Principle G: Graduates can pay due regard to the information needs of their service users in order to communicate information to them in a way which is clear, fair and not misleading.

Principle H: Graduates can demonstrate care and diligence in the gathering, recording and sharing of essential information for effective health and social care.

Principle I: Graduates can play an integral role in the health and social care team creating and maintaining partnership among professional relationships in order to provide safe service user-centered care.



Domain 3: Safety and Quality

Principle A: Graduates can provide safe, competent, ethical, compassionate and evidence informed care across the lifespan in response to service user needs.

Principle B: Graduates can assess their practise against professional benchmarks and take action in order to continually improve their practise quality.

Principle C: Graduates can maintain current knowledge and skills in theory and practice, based on the best available evidence in order to be a self-directed learner.

Principle D: Graduates can practise safely through individual performance and effective workplace settings in order to minimise risk and provide a high standard of care.

Principle E: Graduates can apply principles of quality improvement and risk management to practice in order to improve the quality and safety of service user care and outcomes

Principle F: Graduates can maintain clear and accurate records in order to optimise decision making, service user safety, confidentiality and privacy.

Principle G: Graduates can advance a culture of safety and learning in order to share knowledge and practise that supports service user centered care.

Principle H: Graduates can maintain their capacity for deliberate, ethical, and accountable practise in order to use digital media responsibly.

Principle I: Graduates can influence and inspire others in order to achieve optimal health and social care outcomes for all.

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Domain 4: Professional Development

Principle A: Graduates can evaluate their learning needs in order to engage in continuing professional development and career-long learning.

Principle B: Graduates can reflect and review practice in order to change, enhance, or support health and social care delivery.

Principle C: Graduates can seek professional support including supervision/mentoring in order to improve services to service users.

Principle D: Graduates can monitor and maintain their own fitness to practise, in order to practise safely and effectively.

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Domain 5: Profession Specific Knowledge and Skills

Principle A: Graduates can demonstrate the knowledge of the core areas of the profession and apply the professional skills for practise in order to make service user-centered assessments and develop plans and deliver interventions.

Principle B: Graduates can integrate professional knowledge, skill, judgement and values into their practise in order to provide high-quality and safe service user-centered care.

Principle C: Graduates can critically appraise the foundational knowledge base of the profession.

Principle D: Graduates can critically reflect on practice and utilise relevant theories and methods of practice

Principle E: Graduates can work collaboratively with and learn from other professions in order to support multidisciplinary working including in integrated settings.

Principle F: Graduates can utilise the best available evidence and a comprehensive and systematic assessment in order to achieve planned and agreed outcomes.

Principle G: Graduates can utilise their critical inquiry skills and the ability to conduct research and utilise findings in order to engage in research-informed practice and practise-informed research.

Principle H: Graduates can appraise relevant legislation, policies and systems which govern practice in order to perform any statutory duties with diligence and care.